

River Grove: A Marine Area Community School #4254

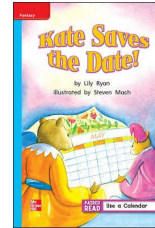
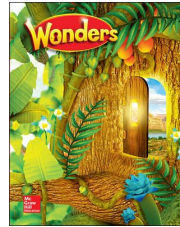
Local Literacy Plan
2020-2021

River Grove Is Committed To

- Empowered teachers that decide how the school functions, determine the curriculum, and focus on instruction that engages students in their own learning
- Place-based learning environment, getting out of the classroom and connecting with the natural resources, history, arts, and civic stewardship of the community as the foundation of their studies
- Project-Based learning that values creativity, natural inquiry and teamwork that links learning to real-world exploration
- High quality literacy instruction and access to multi-tiered systems of support to meet individual student needs.

Language Arts Materials Used At River Grove

Wonders by McGraw Hill in K-6 including Authentic Literature, Leveled Library, Reading/Writing Companion



Zaner-Bloser in K-2 for Handwriting



River Grove Balanced Literacy Framework

Minnesota K-6 Language Arts Standards

Daily Lesson

Literacy Block (20%)

What is it?

Daily targeted skills and strategy lessons from the Wonders grade level manual.

What does it look like?

Reading:
Comprehension/Vocabulary skill and strategy lesson

Language Arts:

- Grammar Lesson
- Writer's Workshop
- Spelling Strategy Lesson
- Speaking, Viewing and Listening Lessons
- Research/Inquiry

Reading

Literacy Block (40%)

What is it?

An opportunity for students to practice and apply reading strategies taught in daily lesson.

What does it look like?

- Small Group Instruction
 - Guided Reading
 - Reciprocal Teaching
 - CAFE (Daily 5)
- Pairs/Individual Instruction
 - Read to Self
 - Conferring
 - Partner Reading
- Whole Group Instruction
 - Read Aloud
 - Think Aloud

Writing

Literacy Block (20%)

What is it?

A daily block of time in which students write informally or formally using the writing process with an emphasis on writing traits.

Writing Traits

Ideas, Organization, Voice, Word Choice, Sentence Fluency, Conventions, Presentation

What does it look like?

- Writer's Workshop
- Guided Writing
- Journals

Working with Words

Literacy Block (20%)

What is it?

Daily instruction in structural analysis of words, vocabulary development and spelling strategies.

What does it look like for word work?

- Phonics Activities
- Word Sorts
- Word Charts

What does it look like for vocabulary?

- Vocabulary Strategies (Wonders)
- Spelling Strategies

River Grove K-6 Multi-Tiered Systems of Support (MTSS)

Core Instruction:

- All Students
- 90 minutes Core
- 30 minutes Intervention, as needed
 - Includes option for students not receiving intervention support
- Universal Screening

River Grove K-6 Multi-Tiered Systems of Support (MTSS)

Extra Support:

- Reading Intervention (Cycle 1)
 - Category of Need
 - Weekly Progress Monitoring
 - 6 weeks minimum in a cycle
- Child Find Review Meeting
- Reading Intervention (Cycle 2)
 - Category of Need
 - Weekly Progress Monitoring
 - 6 weeks minimum in a cycle

River Grove K-6 Multi-Tiered Systems of Support (MTSS)

Intensive Reading Intervention:

- Review Meeting
- Formal Evaluation for Special Education Services

River Grove Assessment Methods

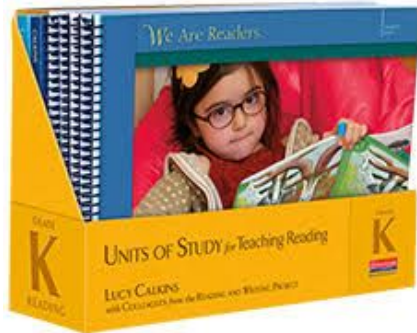
- Wonders Assessments
 - Ongoing
- Fountas and Pinnell Benchmarking System
 - Fall, Winter, Spring
- Northwest Evaluation Assessment:
 - K-1: Reading
 - 2-6: Reading and Language Arts
 - Fall, Winter, Spring
- Minnesota Comprehensive Assessment:
 - Grades 3-6
 - Spring

Reading Professional Development for River Grove Teachers

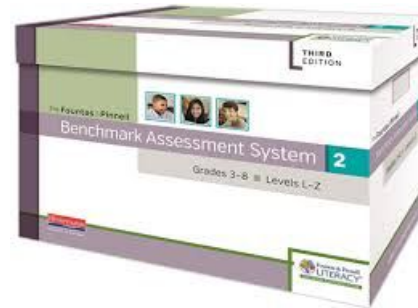
- Grade Level Planning Teams
- Professional Learning Communities (PLCs)



- Intervention System
- Reports



- Research-based Reading Instruction
- Understanding and Interpreting Data



- Reading Assessment
- Analyzing and Interpreting Data

River Grove Parent Communication

- Fall and Spring Conferences
- Report Cards
- Ongoing Communication (Newsletters, Phone Calls, Written Communication, Curriculum Nights, etc.)
- By Family Request

How can Rive Grove families get more information about their student's reading?

- The best source of information about a student is the student's classroom teacher
- Classroom teachers are able to explain a student's overall reading development and answer any questions
- Classroom teachers are also able to suggest support that can be done at home to support student learning

For More Information

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